CIRCULAR & HARMONIC MOTION PROBLEMS

g rubber stopper is attached to a 0.95 m string. The stopper is swung in a horizontal circle overhead, making ution in 1.20 seconds. Calculate the: velocity of the stopper.
. centripetal acceleration acting on the stopper.
. centripetal force acting on the stopper.
would your answers to problem #1 above (all 3 parts) change, if at all, if: . mass of the stopper is doubled?
radius is doubled?
. period of revolution is halved?
e car going 32 m/s rounds a curve 56 m in radius. What is the car's centripetal acceleration?
What is the coefficient of static friction required to keep the car from skidding off the track?
n is placed on a turntable making 33 ½ rev/min. Calculate the magnitude of the centripetal acceleration when the coin is placed 5.0 cm from the center of d.
. How would your answer to 4a above change if the coin is placed at 10.0 cm?
late the centripetal acceleration acting on a person at Earth's equator and use it to explain why nothing on so off into space.
rendish apparatus is used for a gravitation experiment. A large 5.9 kg lead ball is 0.055 m from a small 0.047 all. Calculate the force of attraction between them.

b. If the mass-spring system is stretched and set into oscillation, calculate the period T for one cycle.

7. a. A 24 N weight is hung on a 15 cm-long spring with a spring constant k = 500 N/m. Calculate the new length of the spring.

UNIT 5: CIRCULAR AND HARMONIC MOTION

- 1. Define what is meant by "uniform circular motion".
- 2. Define the terms period (T) and frequency (f), state their metric units, and describe how they are related.
- 3. Given the necessary data, calculate centripetal speed, acceleration, and force during uniform circular motion.
- 4. Explain what causes acceleration during uniform circular motion.
- 5. Differentiate between the directions of the velocity and acceleration vectors during uniform circular motion.
- 6. Differentiate between the terms centripetal and centrifugal.
- 7. Define and apply the Law of Universal Gravitation and explain who formulated it.
- 8. Explain why astronauts feel weightless when orbiting Earth.
- 9. Explain who determined Earth's mass and how it was done.
- 10. Define what is meant by "simple harmonic motion" and give some examples.
- 11. Explain on what variables the oscillation of a simple pendulum depends, and construct a graph which displays the relationship of these variables for a swinging pendulum.
- 12. Define and apply Hooke's Law to a spring-mass system, and construct a graph which displays the relationship among variables for a static and dynamic application of the law.

Reference: Holt Physics (Serway/Faughn), chapters 7.1-7.3, 11.1-11.2

Homework: Homework problem set (on back of this sheet)

Labs: "g" on an Egg, Airplanes/Airplanes!, Simple Pendulum, Hooke's Law

