

Unit 8: Waves



Beetle Bailey

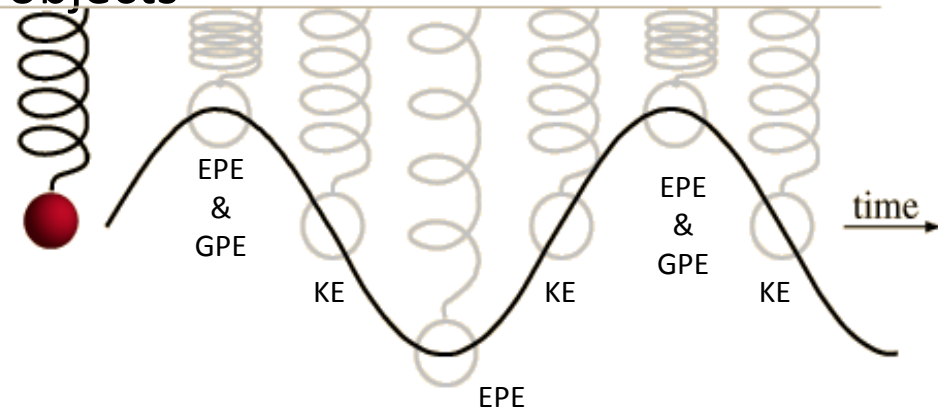
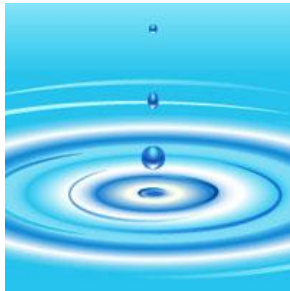


Hagar the Horrible



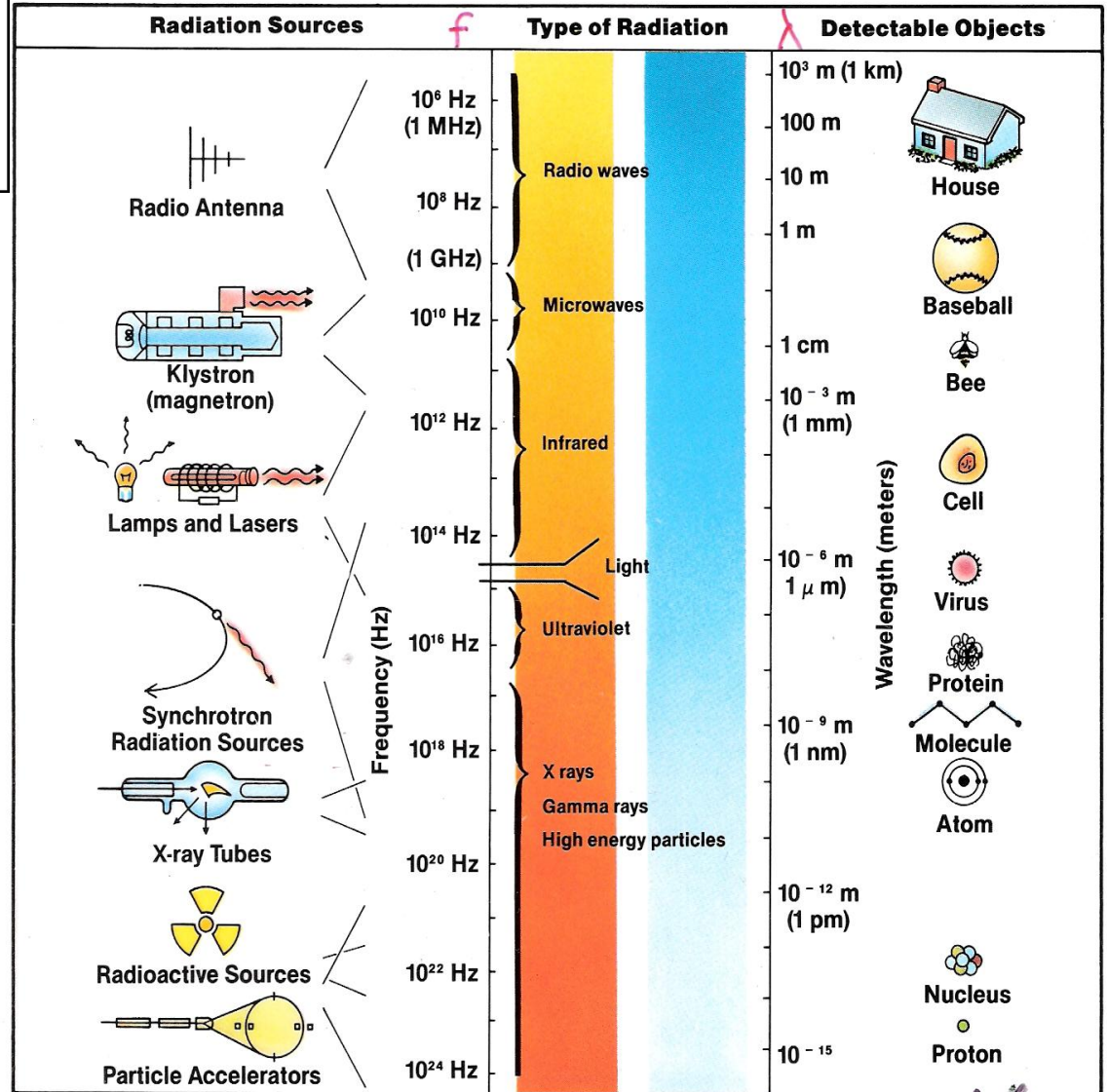
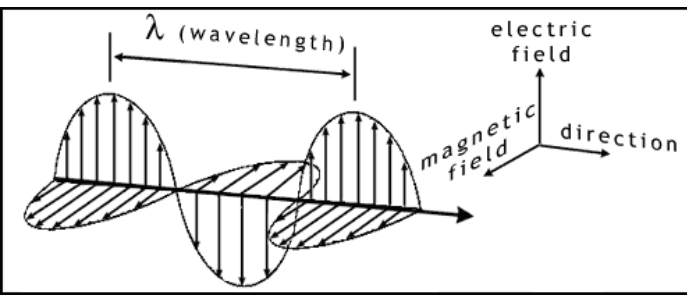
Wave Basics

- **Waves** = disturbance that carries energy through matter or space.
 - As wave travels away from source, energy may spread out over a larger volume (ex. water ripples)
- **Medium** = matter through which wave travels (ex. wall, water, air, vacuum)
- **Mechanical wave**: requires a medium to travel through (sound, H₂O waves)
- **Electromagnetic wave** = wave consisting of oscillating electrical & magnetic fields, which radiate outward at the speed of light = c (ex. on next slide)
- Most waves are caused by **vibrating** objects



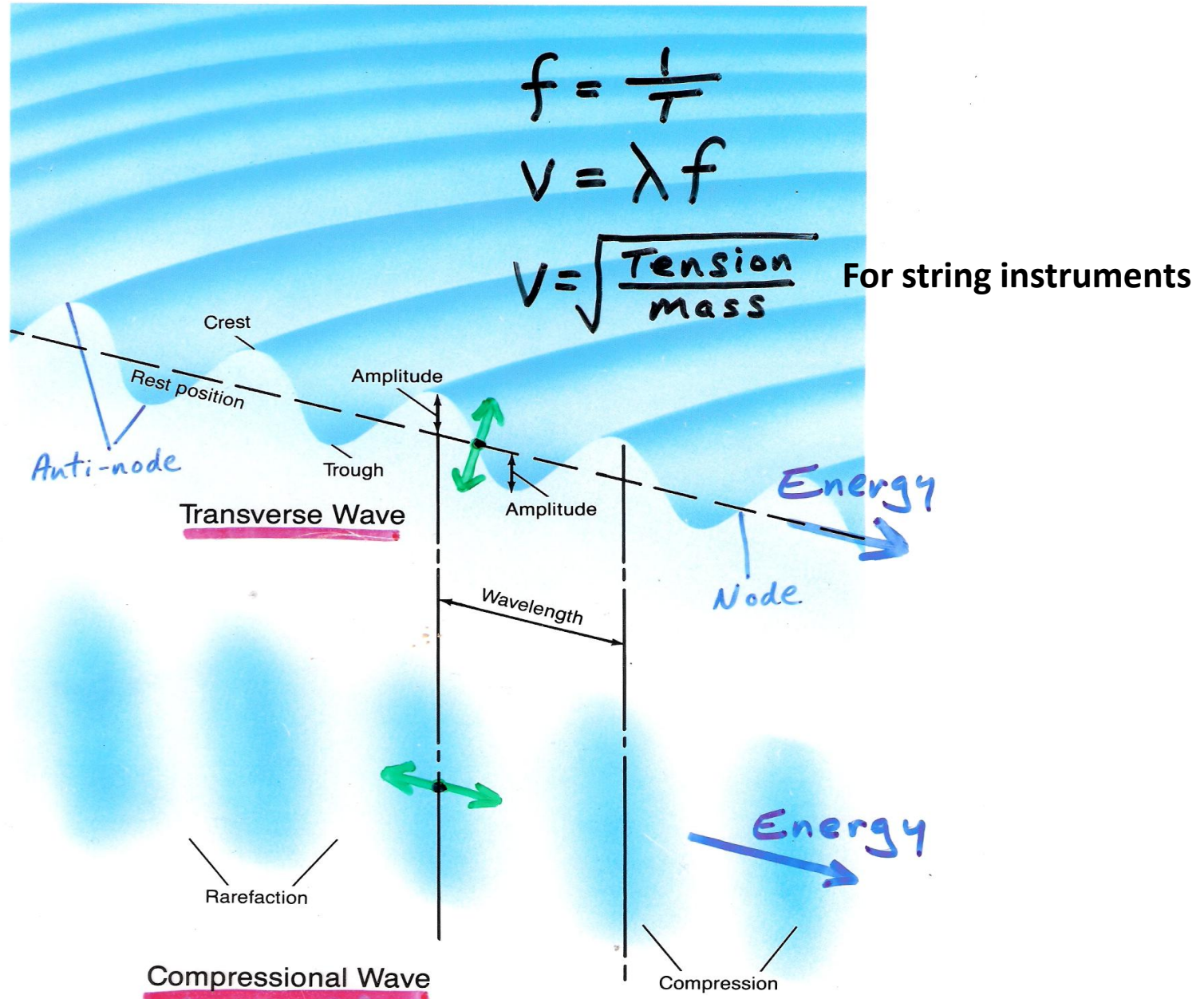
- **Vibrating mass-spring system**
 - Mechanical energy changes form between PE (elastic & grav.) and KE
 - **simple harmonic motion** = periodic motion of an object where the net force is directly proportional to the displacement from the equilibrium position and acts in the opposite direction of the displacement.
 - **damped harmonic motion** = vibration that fades out as energy is transferred from one object to another (ex. series of masses on springs connected in a row - 1st mass slows quicker than if it were free)
- Wave particles move like masses on a string

REPRESENTATIVE ELECTROMAGNETIC SPECTRUM



$$c = \lambda f = 3 \times 10^8 \text{ m/s}$$
 Vacuum
 ROY G BIV

WAVE PROPERTIES



WAVE CATEGORIES

Longitudinal

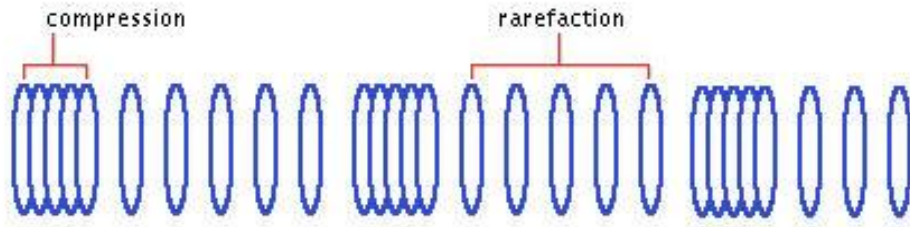


Figure 1: Longitudinal Wave

vs.

Transverse:

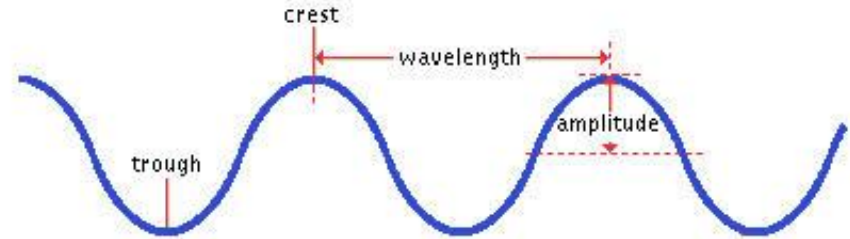


Figure 2: Transverse Wave

- oscillates parallel to energy flow

- oscillates \perp to energy flow

Mechanical

vs.

Electromagnetic

- Medium to pass through
- Usually observable

- Passes through vacuum
- Cannot see

Traveling

vs.

Standing:

- Appears to move

- Appears to stand still due to
INTERFERENCE

Water wave: move perpendicular & parallel (ellipse) to energy

WAVE PROPERTIES

Longitudinal

VS.

Transverse

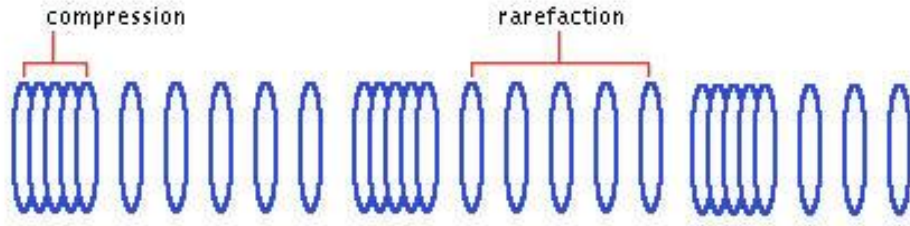


Figure 1: Longitudinal Wave

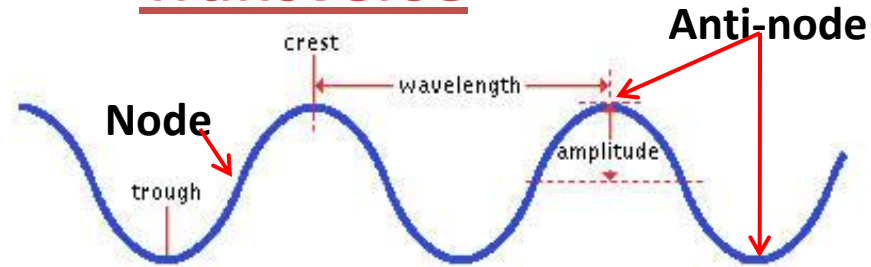


Figure 2: Transverse Wave

- **Compression:** wave/particles crowded
- **Rarefactions:** waves/particles spread-out

- **Node-** 0 pt, no amp./oscillation
- **Anti-node-** Maximum pt
- **Crest** – highest point
- **Trough**-lowest point

Amplitude: max distance wave particles move from rest, depends on energy

Wavelength (λ): distance (m) between any 2 successive identical points
(Ex. crest-crest or compression-compression)

↑amplitude OR ↓wavelength = ↑Energy

Period (T): time (sec) it takes for a wave to pass a given point

Frequency (f): # of wavelengths that pass a point in a given time interval
(Hz = 1 cycle/sec), determines pitch (high or low sound)

$$f = \frac{1}{T}$$

$$v = f \lambda$$

$$v = \sqrt{\text{tension/mass}}$$

WAVE SPEED

$$\mathbf{v} = \frac{\lambda}{\mathbf{T}} \quad \text{OR} \quad \mathbf{v} = f \mathbf{x} \lambda$$

- Depends on the medium (\downarrow KE of medium = particles closer together = \uparrow v)
Solids > liquid > gas
- Is constant in a medium
- Does NOT depend on frequency!
- All electromagnetic waves have finite speed = speed of light ($c = 3 \times 10^8$ m/s)

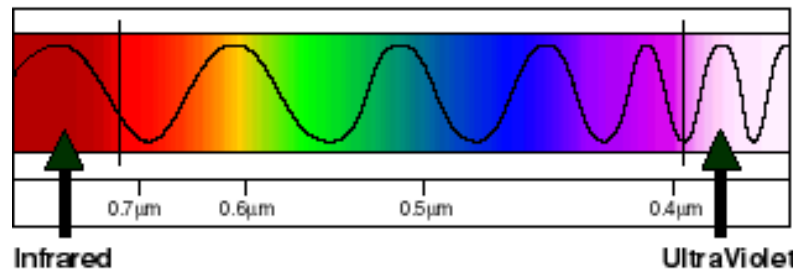
$$\mathbf{c} = \mathbf{f} \mathbf{x} \lambda$$

-Light travels slower in air or water

-Visible light = 4.3×10^{14} Hz to 7.5×10^{14} Hz

ROY G BIV

$\downarrow f$ & $\uparrow \lambda$ Visible Light Region $\uparrow f$ $\downarrow \lambda$
of the Electromagnetic Spectrum



3 primary
colors eyes can
see = **R** **G** **B**

WAVE SPEED

$$v = \frac{\lambda}{T} \quad \text{OR} \quad v = f \times \lambda$$

1. If an ocean waves that are 5 meters apart hit the beach every 3 seconds, what is the Frequency & speed of the waves?

$$f = \frac{1}{T} = \frac{1}{3 \text{ s}} = \mathbf{0.333 \text{ Hz or sec}^{-1}}$$

$$v = \frac{\lambda}{T} = \frac{5 \text{ m}}{3 \text{ s}} = \mathbf{1.67 \text{ m/s}} \quad \text{OR} \quad v = f \times \lambda = (0.333 \text{ Hz})(5 \text{ m}) = \mathbf{1.67 \text{ m/s}}$$

2. WSPT-AM on dial is 1010 which is the frequency in kHz (FM in MHz). What is the wavelength of this channel's frequency?

All EM radiation has speed = c = speed of light = $3 \times 10^8 \text{ m/s}$

$$\lambda = \frac{v}{f} = \frac{3 \times 10^8 \text{ m/s}}{1,010,000 \text{ Hz}} = \mathbf{297 \text{ m}}$$

$\approx 3 \times$ football field or size of SPASH building



WAVE SPEED

$$v = \frac{\lambda}{T}$$

OR

$$v = f \times \lambda$$

3. If an ocean wave has a wavelength of 15m and a crest arrives at shore every 10 seconds, what is the frequency and speed of the waves?

$$f = \frac{1}{T} = \frac{1}{10 \text{ s}} = 0.1 \text{ Hz} \quad \text{or } \text{sec}^{-1}$$

$$v = \frac{\lambda}{T} = \frac{15 \text{ m}}{10 \text{ s}} = 1.5 \text{ m/s} \quad \text{OR} \quad v = f \times \lambda = (0.1 \text{ Hz})(15 \text{ m}) = 1.5 \text{ m/s}$$

4. Green light has a wavelength of $5.2 \times 10^{-7} \text{ m}$. The speed of light $c = 3 \times 10^8 \text{ m/s}$. Calculate frequency.

$$f = \frac{v}{\lambda} = \frac{3 \times 10^8 \text{ m/s}}{5.2 \times 10^{-7} \text{ m}} = 5.77 \times 10^{14} \text{ Hz}$$

5. The speed of sound in air is about 340 m/s. What is the wavelength of the sound wave if its frequency is 220 Hz (on a piano, the A below middle C)?

$$\lambda = \frac{v}{f} = \frac{340 \text{ m/s}}{220 \text{ Hz}} = 1.5 \text{ m}$$

INTERFERENCE

- Occurs when several waves are in the same location and combine to produce a single, new wave that is different from the original waves
- **Constructive interference** increases amplitude when two like points (crests-crest) overlap creating an **anti-node** = area of max vibration
 - Ex. Tacoma Narrows Bridge = Galloping Gerdy (40mph winds)
- **Destructive interference** decreases amplitude when two unlike points overlap (crest-trough) creating a **node** = area of minimum vibration
 - Ex. Noise cancellation features
- White light traveling different distances through soap bubbles will interfere constructively & destructively due to waves being in & out of phase = swirling rainbow effect
- Interference with sound waves of different frequencies produces **beats** = pattern alternating loud and soft



INTERFERENCE

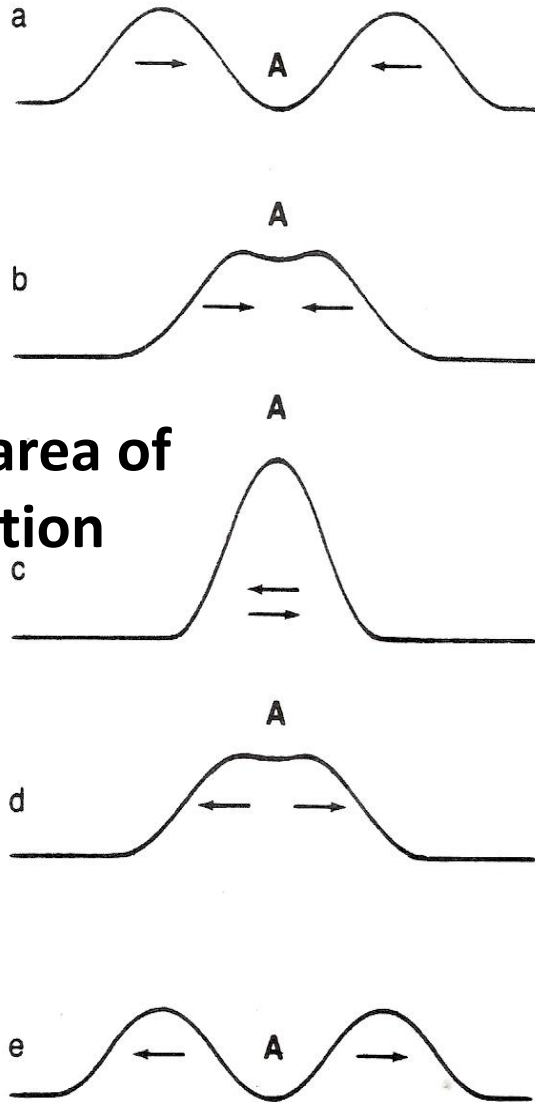
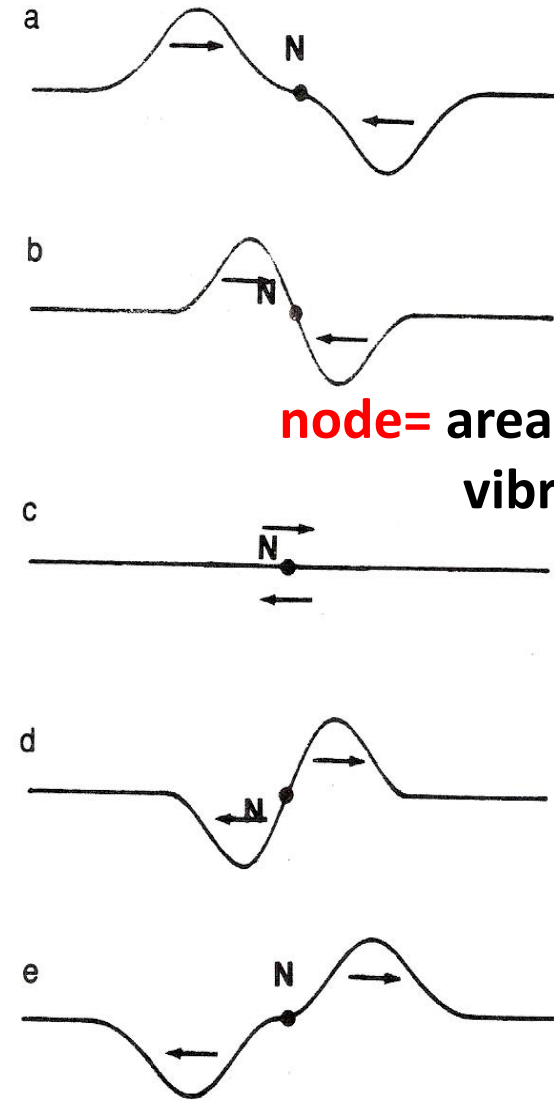


FIGURE 14-14. Constructive interference of two equal pulses. An antinode is a point of maximum displacement.

Anti-node= area of
max vibration

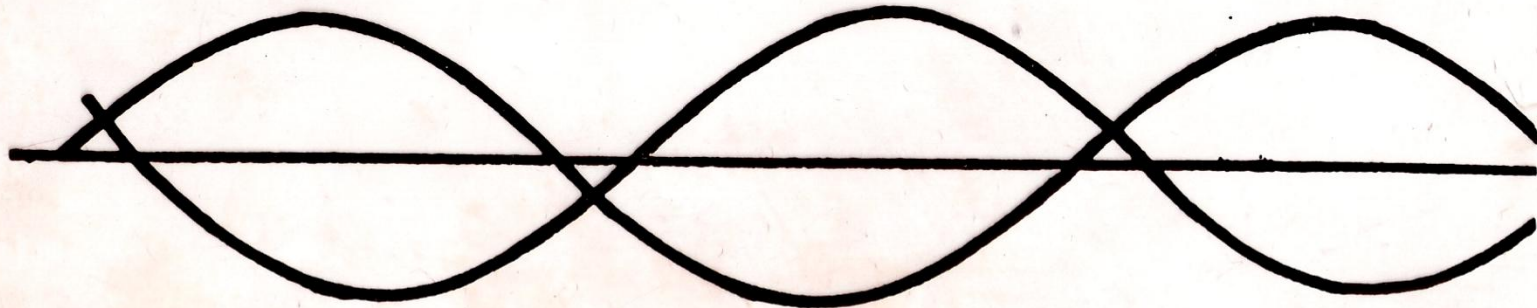


node= area of minimum
vibration

FIGURE 14-15. Destructive interference of two equal pulses. A node is a point of the medium that remains undisturbed.

INTERFERENCE

CONSTRUCTIVE



DESTRUCTIVE

Sample Problem

WSPT-FM on dial is 97.9 which is the frequency in MHz . What is the wavelength of this channel's frequency?

All EM radiation has speed = c = speed of light = 3×10^8 m/s

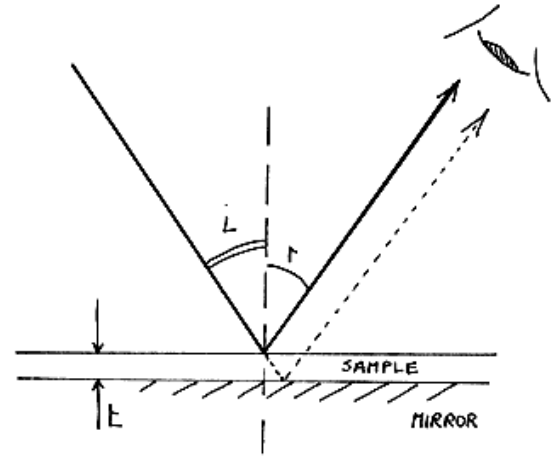
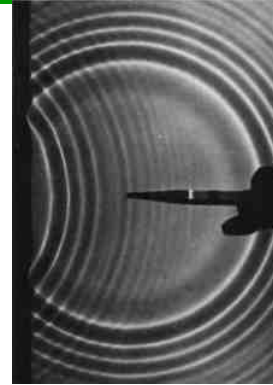
$$\lambda = \frac{v}{f} = \frac{3 \times 10^8 \text{ m/s}}{97.9 \times 10^6 \text{ Hz}} = \frac{3 \times 10^8 \text{ m/s}}{0.979 \times 10^8 \text{ Hz}} = \frac{3}{0.979} \text{ m/s} = 3.06 \text{ m}$$

FM: better resolution but harder to pick up in buildings

AM: transmits further but ↓ quality, better at night because sun disrupts atmosphere

Wave Interactions

Reflection: when a wave meets a boundary & bounces back
(ex. mirror = reflection of light)



Diffraction: abrupt change in the direction of a wave around an obstacle
-reason why shadows down have sharp edges



Refraction: bending of a wave as it passes between two different mediums which alters the speed of the wave
-reason pencil looks split in a glass of water



RESONANCE

2 or more waves pass through each other

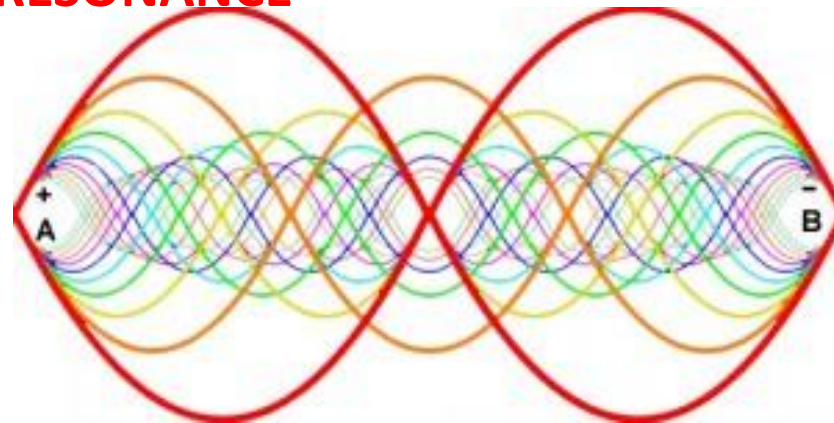
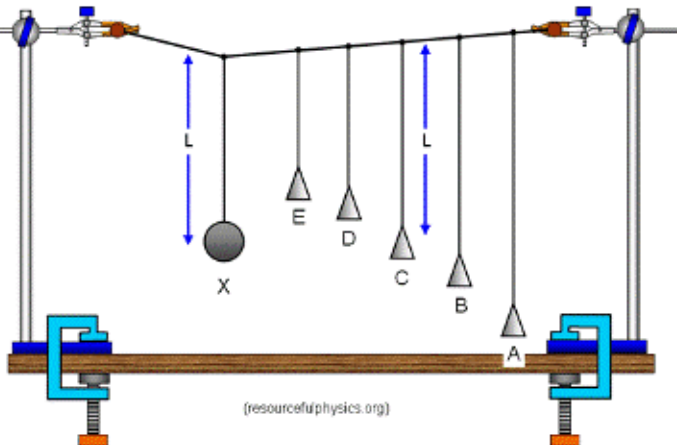
INTERFERENCE -- chaotic unless...

- Same/multiple f and λ
- Match length of medium

STANDING WAVE

- External force (person/wind) of similar f and λ
- Continuous amplification

RESONANCE



EXAMPLES OF **GOOD** RESONANCE

- Musical instruments
- LASER(Light Amplification by Stimulated Emission of Radiation)
- Swing
- Car shocks
- Earthquake & wind architecture
- Singing glasses
- Electronics (tuned or resonant circuits)
- MRI
- Ear
- Loudspeaker
- Organic chemistry
- Quantum physics



EXAMPLES OF **BAD** RESONANCE

- Earthquake/wind damage to structures (“Galloping Gertie”)
- Stereo feedback
- Breaking a glass
- Microwave oven
- Washboard road
- Ear damage from too many decibels

WIZARD OF ID

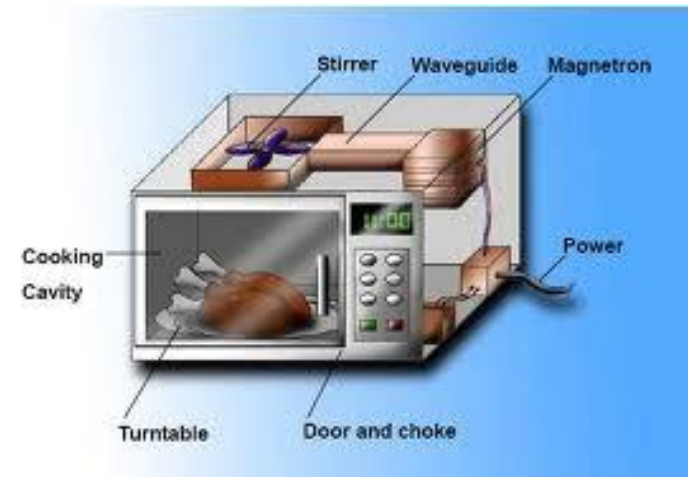
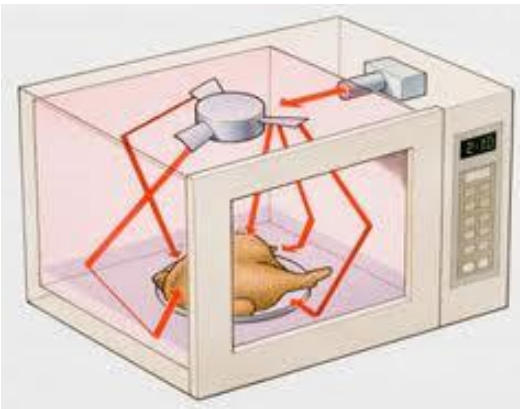


Microwave



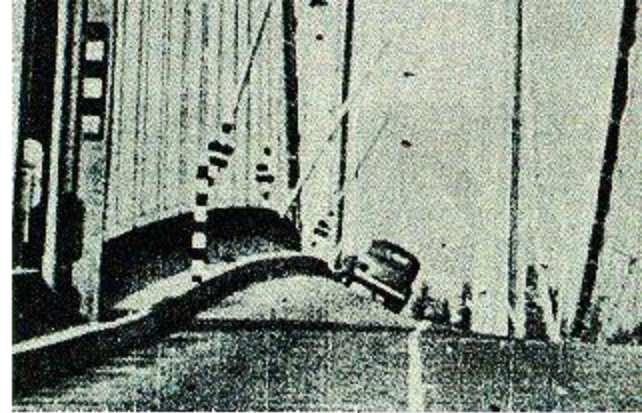
- 1st proposed by Tesla
- **Capacitor:** stores 3000 V AC
- **How it works:** friction between molecules especially water causes heat; NOT size of wave that excites particles
- **Danger:** standing waves reflect waves back to source that resonates & amplifies = BLOWS UP
 - **Prevention:** fan or turn table to mix up waves so not make standing wave
- **Ex. A microwave has a frequency of 2450 MHz, what is its wavelength?**

$$\lambda = \frac{v}{f} = \frac{3 \times 10^8 \text{ m/s}}{2450 \times 10^6 \text{ Hz}} = \frac{3 \times 10^8 \text{ m/s}}{2.45 \times 10^9 \text{ Hz}} = 0.122 \text{ m} = 12.2 \text{ cm}$$

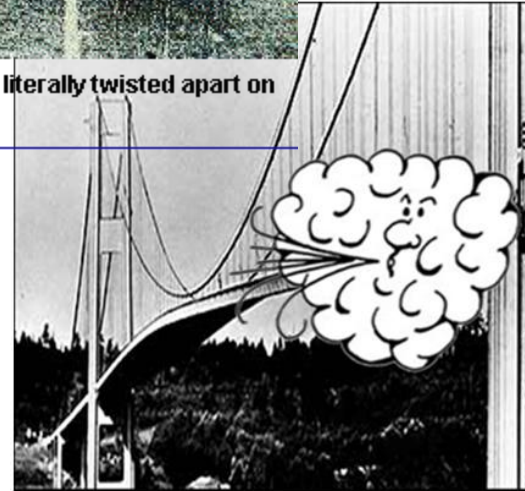


Tacoma Narrows Bridge

- aka “Gallopig Gertie”
- In use less than 4 months
- **Cause: Resonance** = 40 mph winds keep pumping in energy to create standing wave that resonated & amplified to tear bridge apart
- **Prevention:** hydraulic plungers or counter weights to absorb energy of hurricanes & earthquakes
- Tacoma Bridge (00:4:14)
<https://gaggle.net/gaggleVideoProxy.do?op=view&v=6854a527a1134ab112581ee9a2147a6a766057cc0f85b0e4>
- Tacoma Narrows Bridge (00:2:25)
<https://gaggle.net/gaggleVideoProxy.do?op=view&v=309e3e4e5cc2c7f051d8e2453da590c0a690c103467a0a0e>



The Tacoma Narrows Bridge literally twisted apart on Nov. 7, 1940.



Videos: Resonance

- Singing Glasses (00:1:53)

<https://gaggle.net/gaggleVideoProxy.do?op=view&v=aff562c086dfe015fc06b834017d1552->

- Singing Glasses-Sway (00:3:11)

<https://gaggle.net/gaggleVideoProxy.do?op=view&v=35dd0854fe6bd6fbb5da155474>

- 2010 Lexus breaking glass (00:3:37)

<https://gaggle.net/gaggleVideoProxy.do?op=view&v=695fb5de745172d3d29656a66l>

- Breaking Glass SLOW MOTION (00:1:05)

<https://gaggle.net/gaggleVideoProxy.do?op=view&v=52e4701bc554c2c241be9420f0>

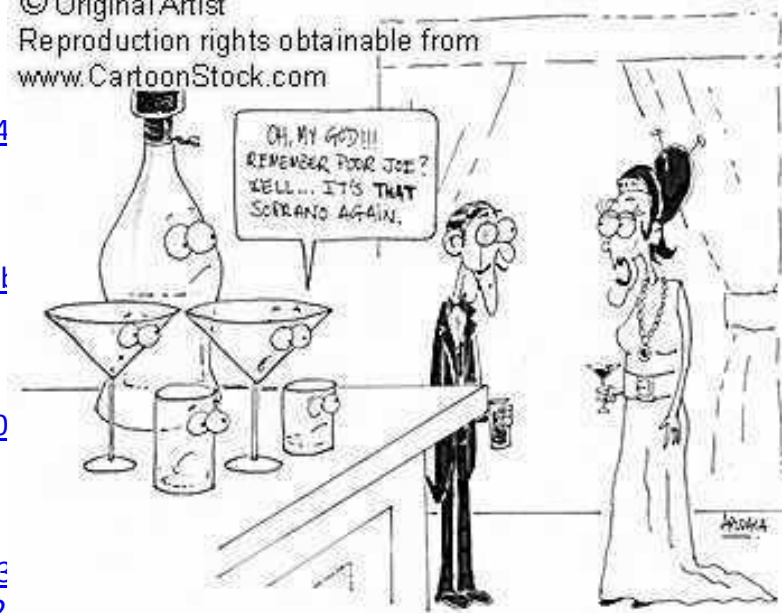
- Mythbusters breaking (4:37, 6:16, 5:37)

<https://gaggle.net/gaggleVideoProxy.do?op=view&v=aaab72709ae462f5441073d683>

<https://gaggle.net/gaggleVideoProxy.do?op=view&v=ea374934850f0d68ca253c2a12>

<https://gaggle.net/gaggleVideoProxy.do?op=view&v=4fc966787364de1879d888fa42>

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SOUND

Sound Wave = longitudinal (compression) wave caused by vibrations that carries energy through a medium

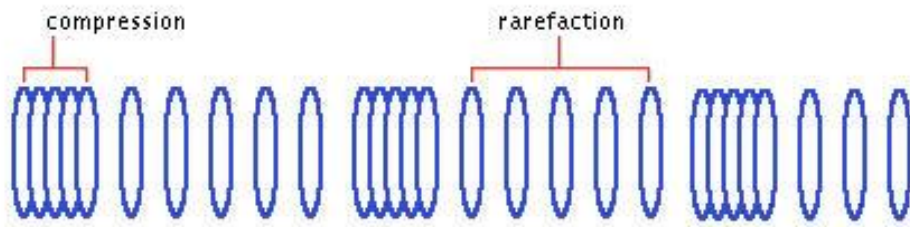
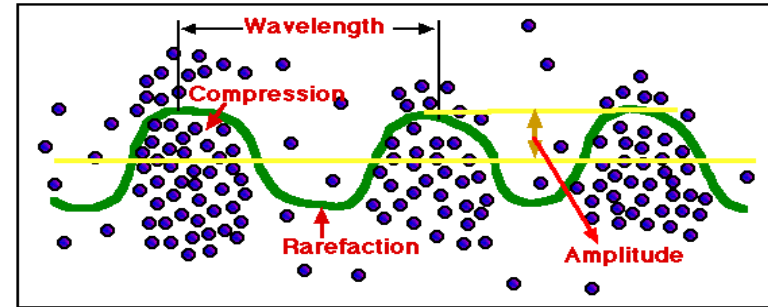
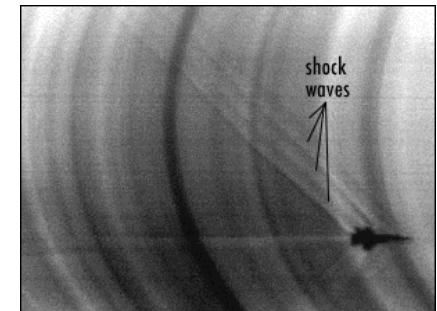
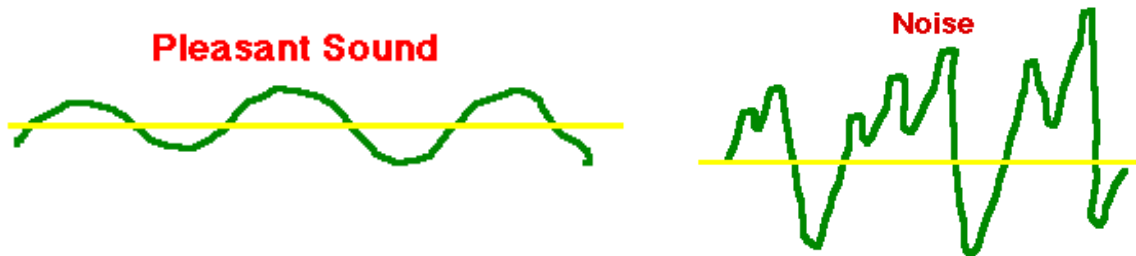


Figure 1: Longitudinal Wave



- *Speed depends on temperature & type of medium material*
 - *Temperature = measure of KE of the substance,
 - * \uparrow KE = \uparrow temperature = molecules farther apart = \downarrow velocity wave
 - *Speed in medium: Solid > liquid > gas & no sound in a vacuum
(at room temperature $v = 340 \text{ m/s}$)
 - *Speed is constant in a particular medium



Shock wave: produced when object travels faster than waves

Mach # : ratio of aircraft speed to SOS in air

Mythbusters Fun with Gases (00:00:39)

<https://gaggle.net/gaggleVideoProxy.do?op=view&v=c072ed4b9293d76ed6e4c65b9002eb9328ccd5acf5ffad20>

- *Loudness depends on intensity*

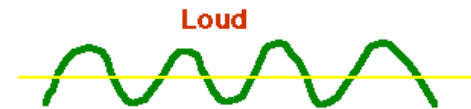
* **Intensity** = rate at which wave transmits energy through medium which depends on amplitude (amount of energy) & distance from source, for sound- measured in decibels (dB)

↑ amplitude = ↑ intensity

0 dB = threshold of hearing

↑ distance from source = ↓ intensity

120 dB = threshold of pain



- *Pitch depends on frequency*

Pitch = highness or lowness of tone (musical term for frequency)

↑ pitch = ↑ frequency = ↓ λ

↓ pitch = ↓ frequency = ↑ λ

High-frequency Sound Wave



Low-Frequency Sound Waves



* **Infrasound** = sound waves with slow vibrations of frequencies lower than 20Hz; below the frequency that humans can hear

* **Ultrasound** = sound waves with frequencies higher than 20,000 Hz; above the frequency that humans can hear

Mythbusters-Ultrasonic motion sensor (00:3:18)

<https://gaggle.net/gaggleVideoProxy.do?op=view&v=1f4132162f8d9dfbcfc5b2e4a8b4e81b71325d0c1459b094>

Sources of Infrasound

Meteors

Supersonic aircraft

Satellite and
other Space debris
reentry

Aurora

Rocket
launching

Severe Storms

Microbaroms

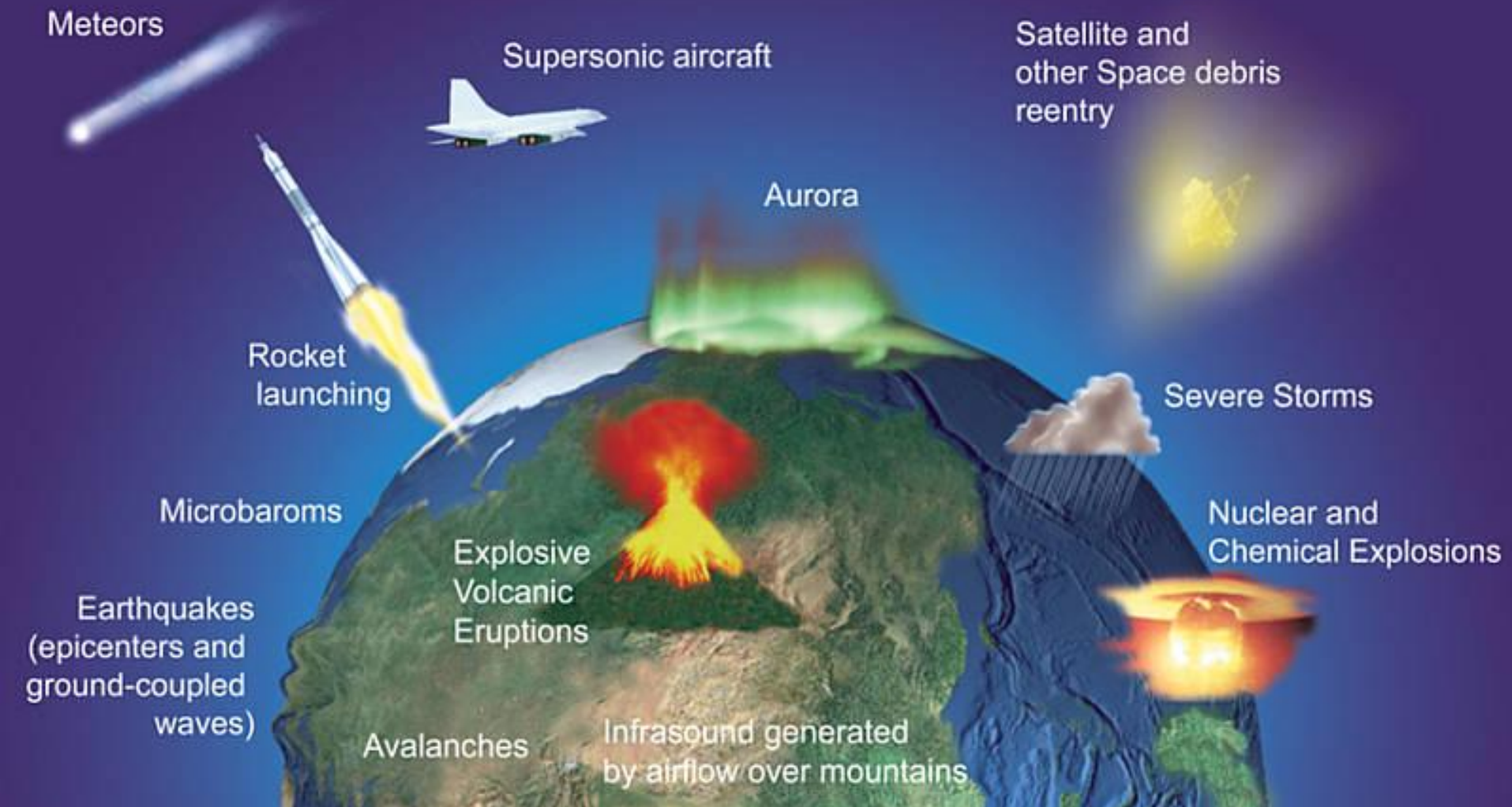
Nuclear and
Chemical Explosions

Earthquakes
(epicenters and
ground-coupled
waves)

Explosive
Volcanic
Eruptions

Avalanches

Infrasound generated
by airflow over mountains

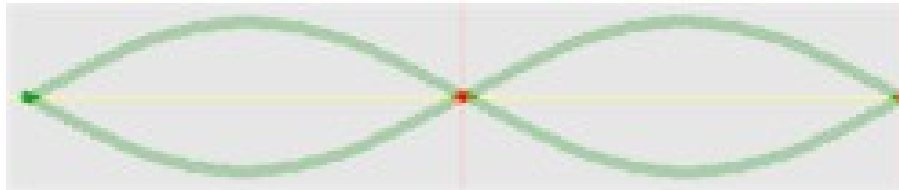


STRING HARMONICS

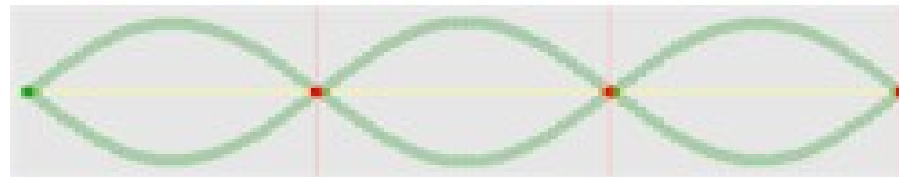


Lowest (f) & Loudest tone heard, Longest λ

Fundamental frequency (1st harmonic) = $\frac{1}{2}$ wave



2nd Harmonic = 1 wave



↑ harmonics = ↓ hear them

3rd Harmonic = $\frac{3}{2}$ wave

- String constrained to nodes at both ends
- All harmonics exist together to yield rich sound (timbre)
- Waves move at **same speed** along string regardless of harmonic =
 $v = \sqrt{\text{Tension/mass}}$

- Amplitude (n^{th} harmonic) = $(1/n) \times \text{Amplitude (fundamental)}$
- See the pattern that develops:

$$L = \frac{1}{2} n\lambda \quad \text{where } n = 1, 2, 3, \dots$$

SAMPLE STRING PROBLEM

Violin, 4 strings: G-D-A-E

D string: $L = 33 \text{ cm}$ $f = 297 \text{ Hz}$

1st harmonic $\lambda_1 = 2L$

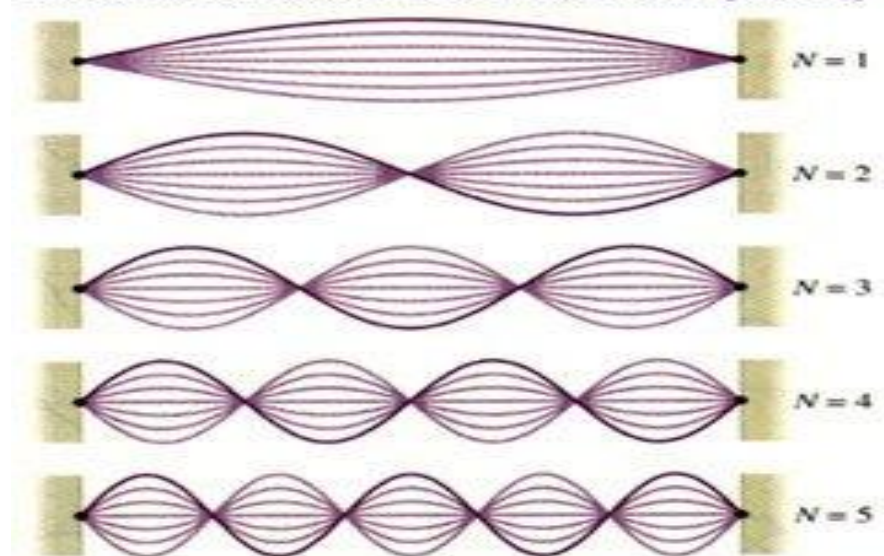
Calculate v for the first harmonic.

$$v = \lambda f$$

$$\lambda_1 = 2L = 66 \text{ cm}$$

$$\text{so } v = 2Lf = (0.66\text{m})(297 \text{ Hz}) = \quad \quad \quad \mathbf{196.02 \text{ m/s}}$$

1st thru 5th harmonics of a vibrating string



$$L = \frac{1}{2}n\lambda \quad \text{where } n = 1, 2, 3, \dots$$

NOTE:

- Higher harmonics on the string travel at same speed
- Higher frequency (f) means shorter wavelength (λ)
- λ_2 is half as long as λ_1 so f_2 is double f_1 (octave)

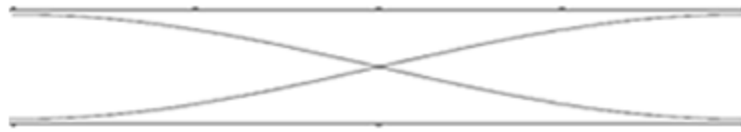
$$\lambda_2 = L = 33 \text{ cm} \quad \text{so } v = Lf = (0.33\text{m})(594 \text{ Hz}) = \quad \quad \quad \mathbf{196.02 \text{ m/s}}$$

$$\lambda_3 = \frac{2}{3}L = 22 \text{ cm} \quad \text{so } v = \frac{2}{3}Lf = (0.22\text{m})(891 \text{ Hz}) = \quad \quad \quad \mathbf{196.02 \text{ m/s}}$$

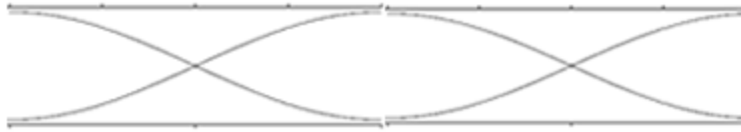
WIND HARMONICS

OPEN TUBES

Fundamental



2nd Harmonic



3rd Harmonic

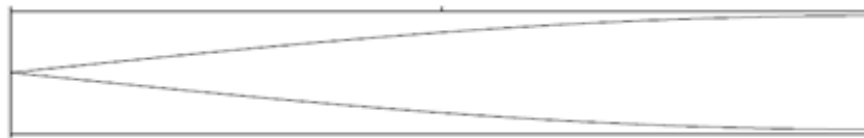


- Same pattern as string
- Anti-nodes at ends
- Wave reflects same direction

The pattern: $L = \frac{1}{2}n\lambda$ where $n = 1, 2, 3, \dots$

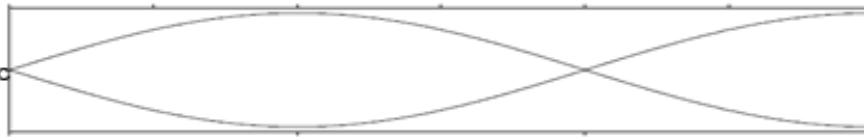
CLOSED TUBES

Fundamental



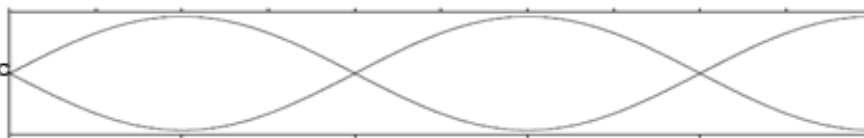
= $\frac{1}{4}$ wave

2nd Harmonic



= $\frac{3}{4}$ wave

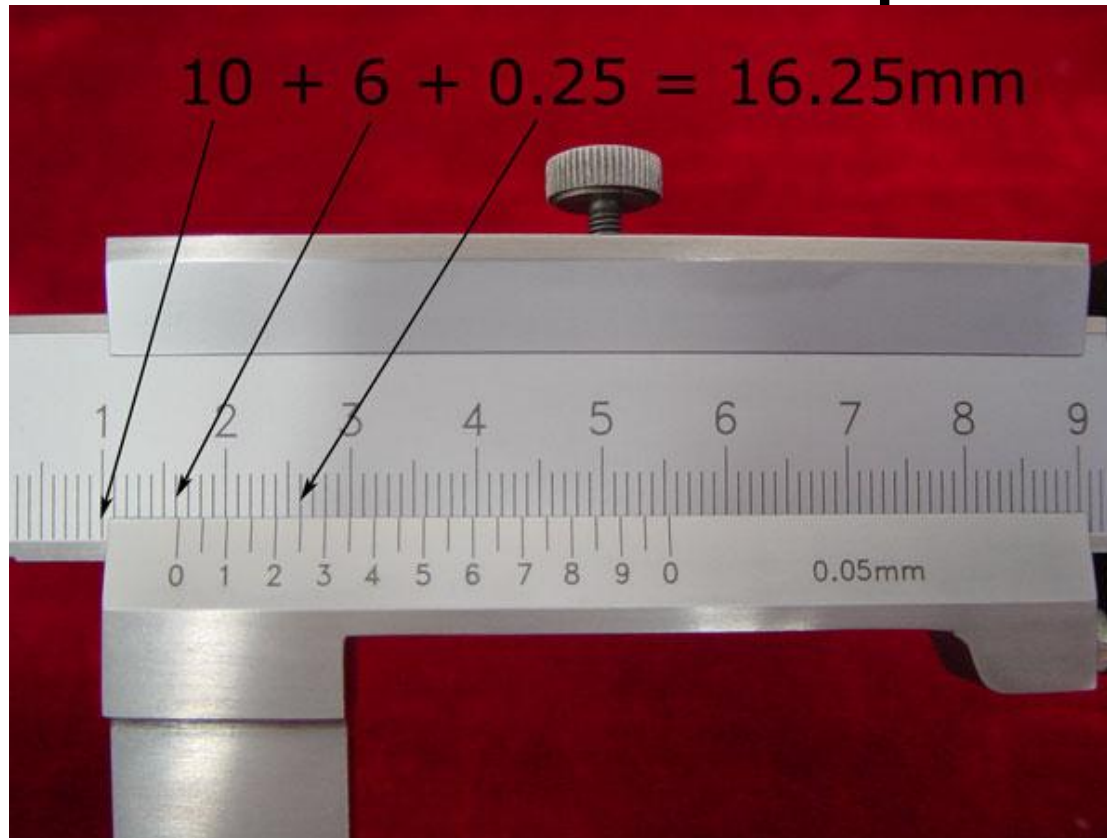
3rd Harmonic



= $\frac{5}{4}$ wave

The pattern: $L = \frac{1}{4}n\lambda$ where $n = 1, 3, 5, \dots$

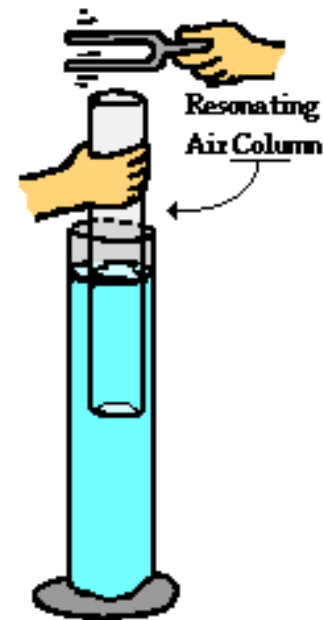
How to read Caliper?



1. Find the centimeter & millimeter mark on the fixed scale that is just to the left of the 0 mark on the vernier scale. (1.6mm or 16mm on the fixed caliper)
2. Look along the ten marks on the vernier scale and the millimeter marks on the fixed scale above, until you find the two lines that align the best. (0.25mm on the vernier scale)
3. Write the entire reading as one measurement (ex. 1.625 cm or 16.25 mm) & convert into meters!!! **(0.01625 m)**

B.C.

SOS LAB



Determine the speed of sound in air using resonance.

Resonance occurs when $L = \frac{1}{4}\lambda$ (1st harmonic)

<u>Trial</u>	<u>f(Hz)</u>	<u>L(m)</u>	<u>d(m)</u>	<u>T(°C)</u>	<u>λ(m)</u>	<u>SOS (m/s)</u>	
						<u>Calc</u>	<u>Actual</u>
1							
2							
3							
						<u>Avg.</u>	

Calculations:

$$\lambda = 4L + 1.6d$$

$$v_{calc} = \lambda f$$

$$v_{actual} = 331.4 + (0.6)(^{\circ}C)$$

Error between SOS calculated avg and actual

Example Problem: Echo



In the SOS lab we found that the speed of sound in air is about 340 m/s.
If an echo returns in 4 seconds, how wide is the canyon?

$$d = vt = (340\text{m/s})(2\text{sec}) = \mathbf{680\text{ m/s}} \quad (\text{Only 2 sec to go across once})$$

Garfield



Example Problem: Thinking Problem

FIGURING PHYSICS



When playing a violin, the effect produced when the bow is drawn faster across the strings is

- a) a higher pitch.
- b) greater wave velocity in the strings.
- c) a louder sound
- d) all of these.
- e) none of these ... no discernable effect.

ANSWER: c, a louder sound.

Rosin on the bow ensures enough friction between the string and bow to tug the string sideways, where it snaps back to produce the vibration needed for sound. A faster-moving bow tugs the string farther, increasing the amplitude. This produces a louder sound.

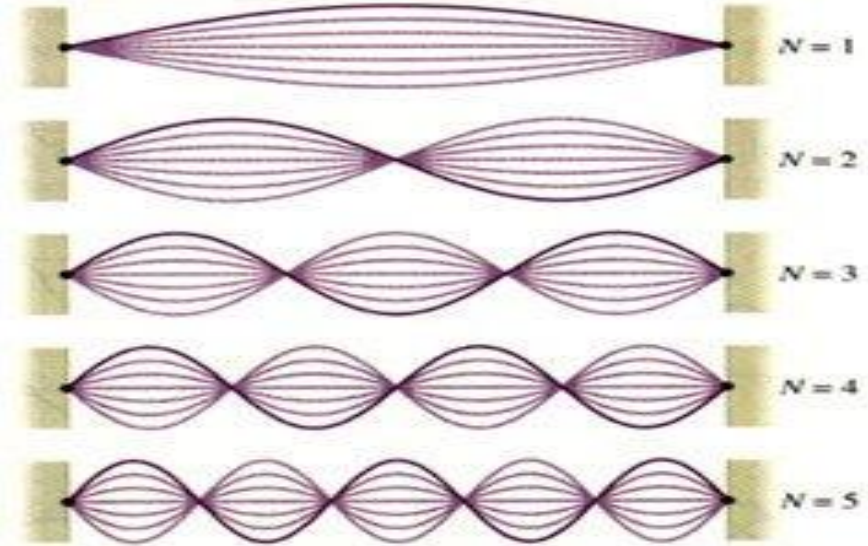
The pitch remains the same, having only to do with the tension in the string and its length. Same pitch means same wave velocity in the strings.



Hewitt
Drew it!

STRING INSTRUMENTS

1st thru 5th harmonics of a vibrating string



$$L = \frac{1}{2}n\lambda \quad \text{where } n = 1, 2, 3, \dots$$

All harmonics ($\frac{1}{2}$ wave increments) are present!

Amplitude (n^{th} harm.) = $(1/n)$ x amplitude (1^{st} harm.)

Each string has one unique wave speed = $\sqrt{\text{Tension/mass}}$

Remember: wave speed $v = \lambda f$

What do you see and hear?

1st harmonic

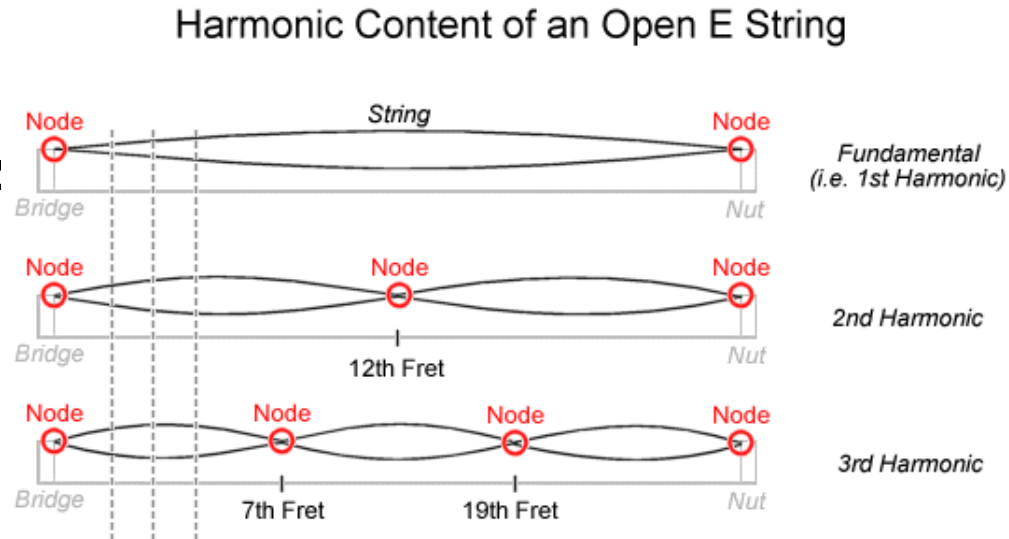
SAMPLE STRING PROBLEM

Guitar, 6 strings: E-A-D-G-B-E

80 Hz

320 Hz

High E: $f = 320 \text{ Hz}$; $L = 72.5 \text{ cm}$



$$L = \frac{1}{2}n\lambda \quad \text{where } n = 1, 2, 3, \dots$$

Calculate Hi E $v = \lambda f = 2Lf = \underline{2 (320\text{cycle/sec})(0.725\text{m}) = 464} \text{ m/s}$

$$\lambda_1 = 2L = 145 \text{ cm}$$

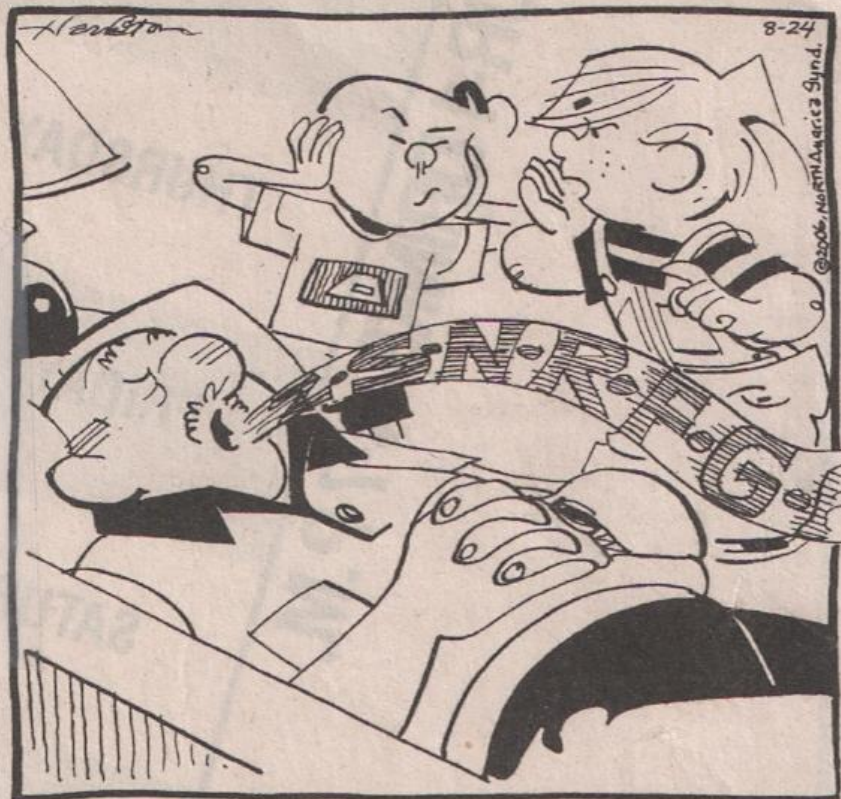
$$\lambda_2 = L = 72.5 \text{ cm}$$

$$\lambda_3 = \frac{2}{3}L = 48.3 \text{ cm}$$

Low E string $v = \frac{1}{4} \times \text{high E string vel.} = \underline{\frac{1}{4}(464\text{m/s}) = 116} \text{ m/s}$

Students Demo String instruments

Dennis the Menace

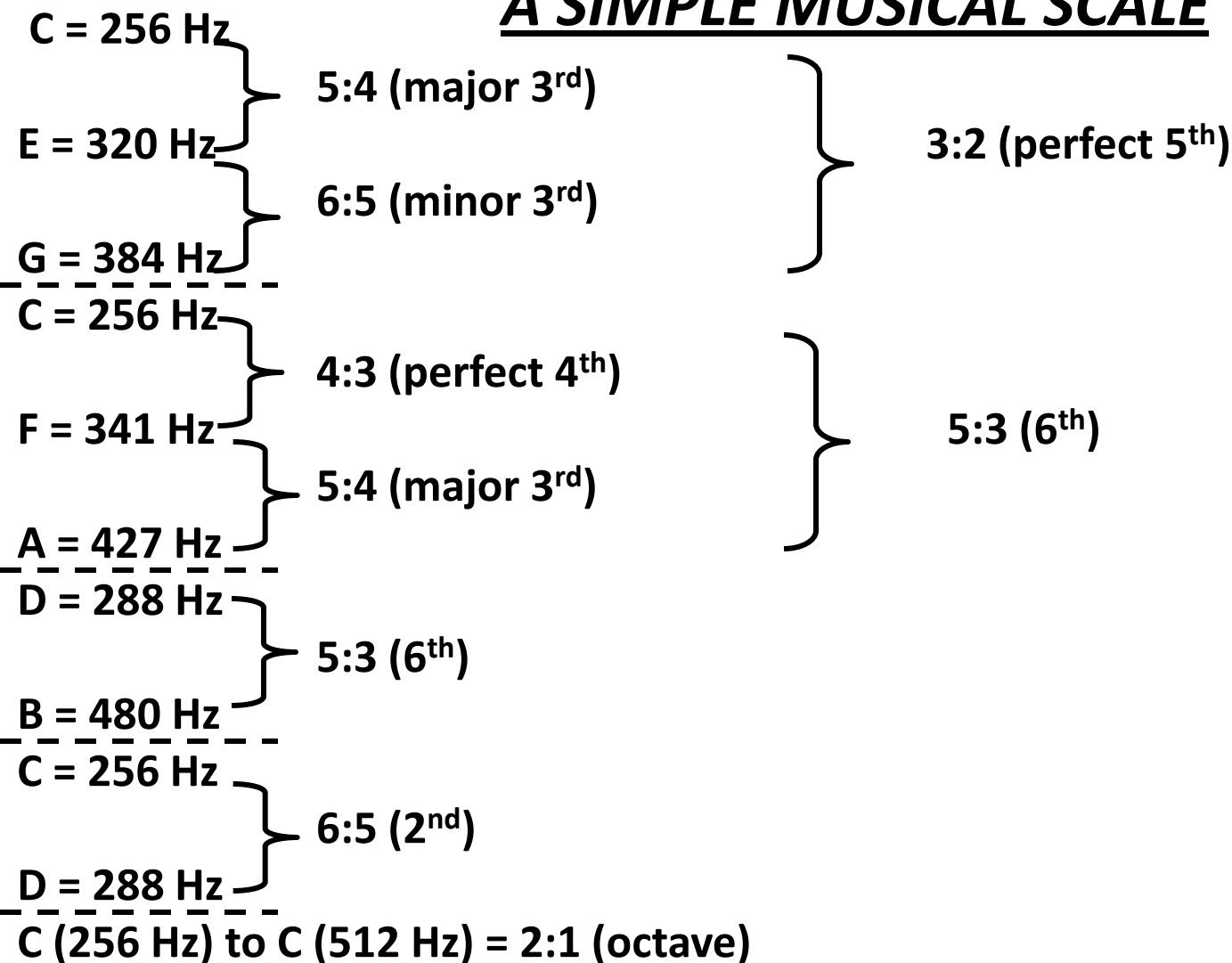


"FIRST WE RE-ESTABLISH COMMUNICATION,
THEN WE BRING DOWN THE DECIBELS."

MUSIC TERMS

- **Fundamental:** lowest frequency in an instrument
- **Harmonics:** overtones above the fundamental
- **Pitch:** musical term for frequency
- **Octave:** doubling of frequency
- **Timbre:** rich sound from many harmonics
- **Beats:** interference of 2 close frequencies
- **Decibel (dB):** $\text{dB} = 10 \log (I/I_0)$
dB doubles for 10-fold increase in sound energy
- **Resonance:** amplification of a standing wave
- **String harmonics:** $\frac{1}{2}$ waves
- **Wind harmonics:** open ($\frac{1}{2}$ waves), closed ($\frac{1}{4}$ waves)

A SIMPLE MUSICAL SCALE



► This is a simple “just intonation” scale tuned to middle C. There are many complicated variations on this. Most tuning of pianos and orchestras is done to the key of A (440 Hz).

► Pythagoras developed the first musical scale based on mathematical intervals and harmonics around 500 BC (as far as we know!)



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4-3



Walt

Classic Peanuts



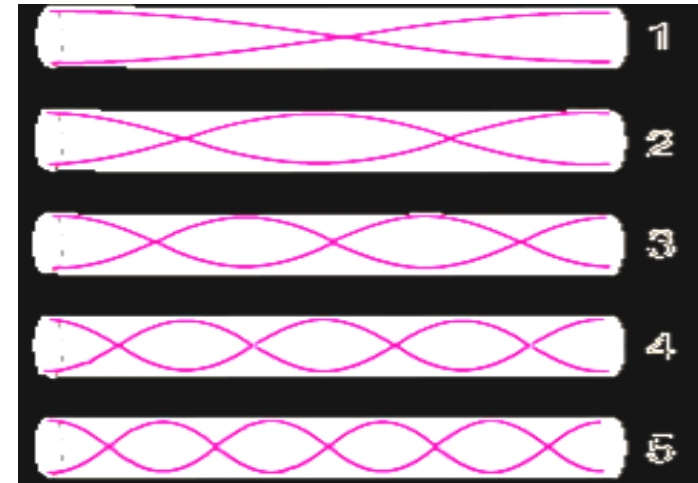
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OPEN TUBES

Most wind instruments: $L = \frac{1}{2}n\lambda$ where $n = 1, 2, 3, \dots$

Each end of instrument is open (anti-node)



Sample problem: Bugle, $L = 1.325$ m

Calculate lowest possible frequency it can play:

$$v = \lambda_1 f_1 = 340 \text{ m/s (SOS in air)}$$

$$\text{So } f_1 = v/\lambda_1 = v/2L = \underline{(340\text{m/s})/(2 \times 1.325\text{m}) = 128.3 \text{ Hz}}$$

This is the lowest possible note for the bugle!

All wind instruments have same speed (SOS)!!

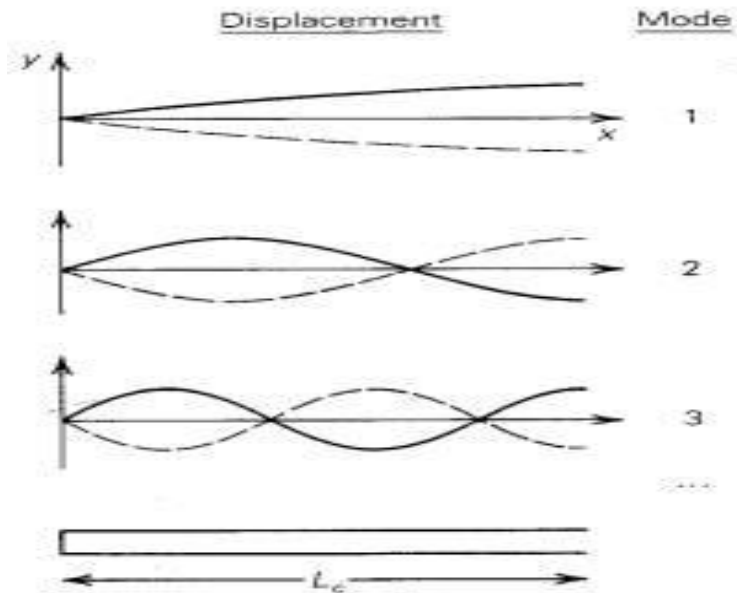
CLOSED TUBES

Organ, clarinet, ear, SOS lab:

$L = \frac{1}{4}n\lambda$ where $n = 1, 3, 5, \dots$

One end is open (anti-node), other end closed (node)

[Oboe, saxophone, bassoon are closed at reed end but behave as open tubes because of conical shape!]



Sample problem: Organ pipe, $L = 8.3$ cm

Calculate frequency it plays:

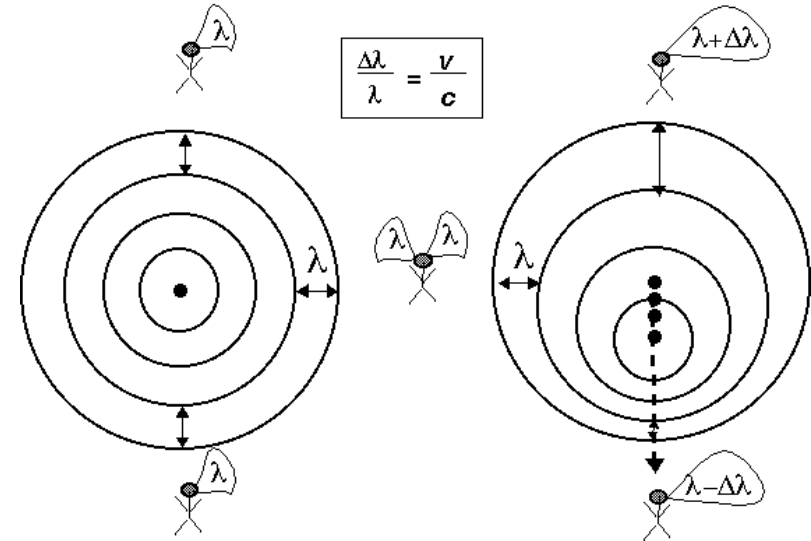
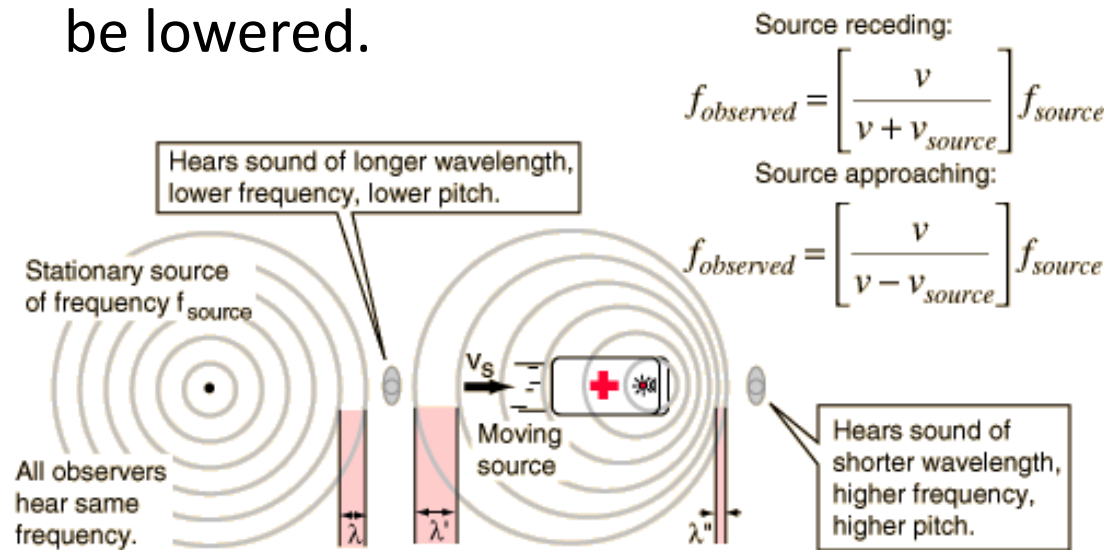
$$v = \lambda_1 f_1 = 340 \text{ m/s (SOS in air)}$$

$$\text{So } f_1 = v/\lambda_1 = v/4L = \underline{(340\text{m/s})/(4 \times 0.083\text{m}) = 1,024} \text{ Hz}$$

Doppler Effect

Discovered by **Christian Doppler, Austrian physicist (1803-1853)**

When object making noise passes you, a noticeable drop in the pitch of the sound will be observed as the source passes. An approaching source moves closer during period of the sound wave so the effective wavelength is shortened, giving a higher pitch since the velocity of the wave is unchanged. Similarly the pitch of a receding sound source will be lowered.



DOPPLER USES

♣ RADAR

Δ Military/
air control

Δ Police

Δ Baseball

Δ Weather

♠ Relativity

♦ Bats

♥ Medical ultrasound

♦ Astronomy: detecting expansion of universe

♠ SONAR = Sound Navigation and Ranging

Shock wave: produced when object travels faster than waves

Mach # : ratio of aircraft speed to SOS in air

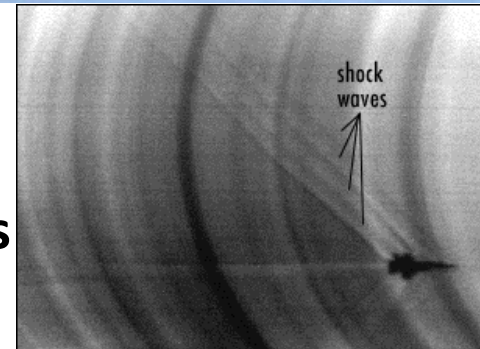
Chuck Yeager 1st to break sound barrier, war hero: ACE in
1 day shot down 5 enemy planes

Concord Plane: taken out of commision too \$\$\$ for citizens

SR-71 Blackbird = fastest plane in world

ZITS

BY JERRY SCOTT AND JIM BORGMAN

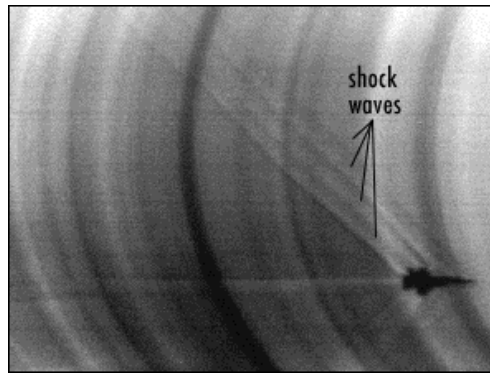


Standing still

Mach 0.7



Mach 1



Mach 1.4 supersonic

Videos: Doppler & Sonic Boom

Doppler Effect & SHOCK WAVE

Animation

<https://gaggle.net/gaggleVideoProxy.do?op=view&v=e060b1c69b5f7d5cd882649a2d19d6ce4b90dad6cd8cf266>

SHOCK WAVE

Mythbusters metal fusion

<https://gaggle.net/gaggleVideoProxy.do?op=view&v=becb95dfc73eeae7d18a1e82eb7b1322b125351b27a3918b>

Sonic boom-Crazy up close (00:00:21)

<https://gaggle.net/gaggleVideoProxy.do?op=view&v=1ee600f4c9323832035163bae83a60d0>

- Fighter Jet 619 (00:00:14)

<https://gaggle.net/gaggleVideoProxy.do?op=view&v=9186a2e49f5e967cd12f4a9eabc37b88>

Sonic Booms (00:1:01)

<https://gaggle.net/gaggleVideoProxy.do?op=view&v=dff5483578544ca3e875c2a725375ead>

Sonic Boom Jets Amazing (00:1:46)

<https://gaggle.net/gaggleVideoProxy.do?op=view&v=e69e0ac3f383ccc4c4f7b29498b25b858b962d8316484412>

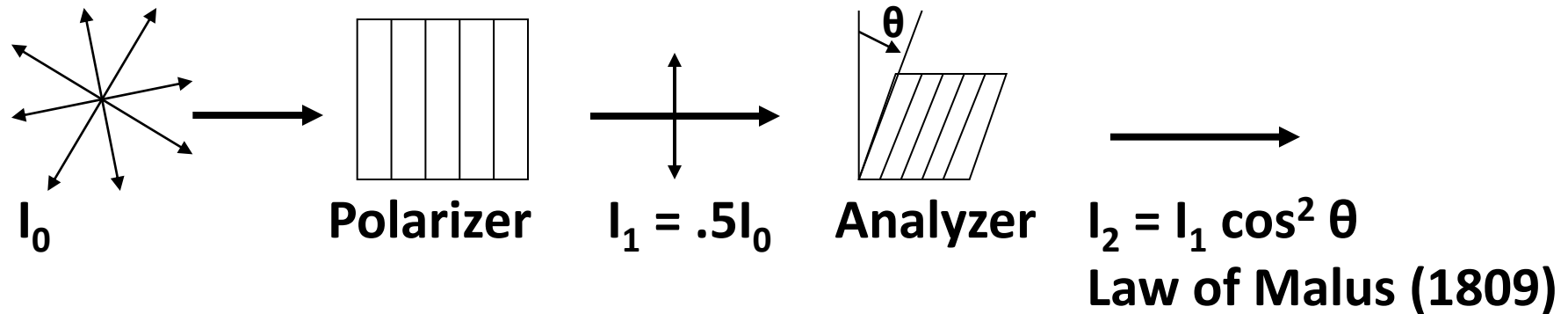
How to make supersonic shock wave (00:2:23)

<https://gaggle.net/gaggleVideoProxy.do?op=view&v=9dfc664313386f55ddcde67d92fa8125>

4 WAYS TO POLARIZE LIGHT

1. SELECTIVE ABSORPTION

Polaroid filters invented by Edwin Land to reduce glare for pilots

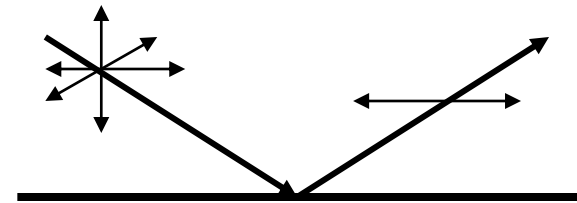


Film stretch so molecules align & only let light oscillating in one direction through. 2 filters \perp to each other blocks all light

2. SCATTERING: blue skies

3. REFLECTION: Ex. glare

oscillates one direction after reflection



4. **DOUBLE REFRACTION** (Birefringence): light goes in unpolarized follows, 2 different paths through a crystal by wave bending & comes out polarized creating double image



POLARIZATION USES

- ← Sunglasses
- ↑ LCD's (calculator, watch, etc)
- Antennas/satellite dishes
- ↓ Astronomy: cosmic dust, Saturn's rings, makeup of stars/planets
- ↔ X-ray crystallography: mineral ID
- ↕ Stress analysis: manufacturing
- ← Animation
- ↑ Medicine: virus ID
- Structure of atoms/nuclei
- ↓ Animal navigation
- ↔ Photography filters

BC

SOME MANAGERS USE A SPEED GUN ON THEIR PITCHERS. WHAT DO YOU USE?

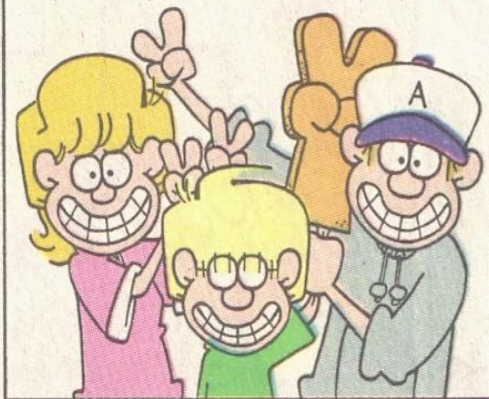


43

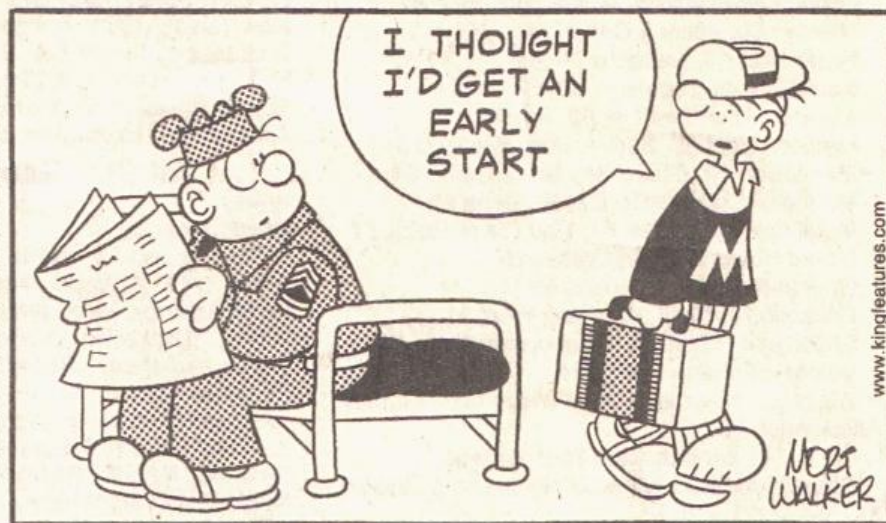


FoxTrot

by Bill Amend



Beetle Bailey



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LASER

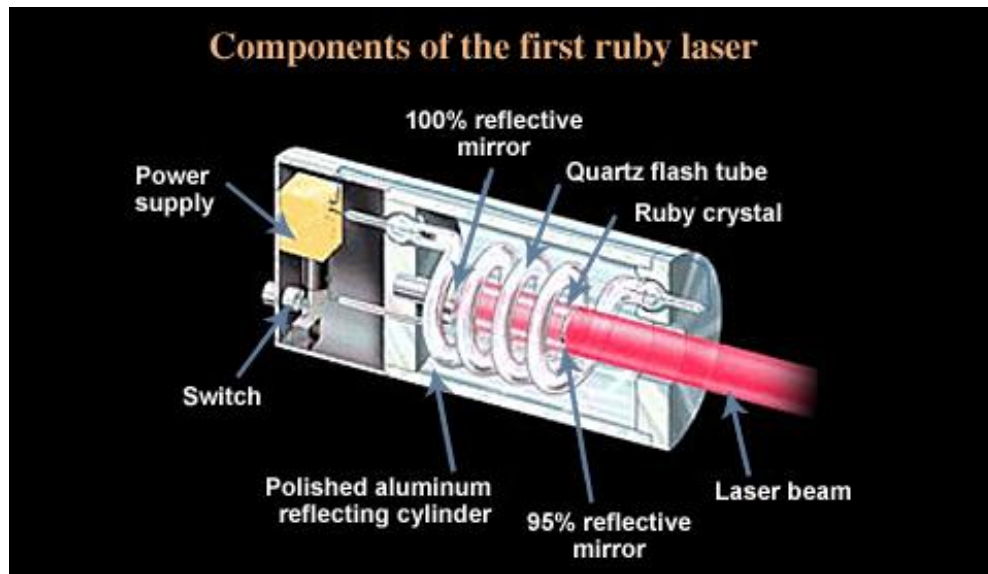
Light Amplification by Stimulated Emission of Radiation

Theorized: Albert Einstein, 1916

Invented: MASER, 1953, Townes-Basov-Prokhorov (Nobel, 1964)

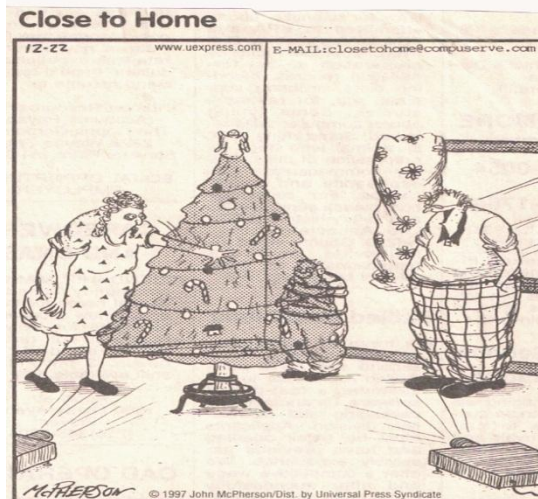
LASER, 1958-60, Townes-Schawlow (Nobel, 1981)

- Characteristics:**
- ▶ Bright/intense
 - ▶ Narrow/directional
 - ▶ Monochromatic (single color/ λ)
 - ▶ Coherent – waves in phase

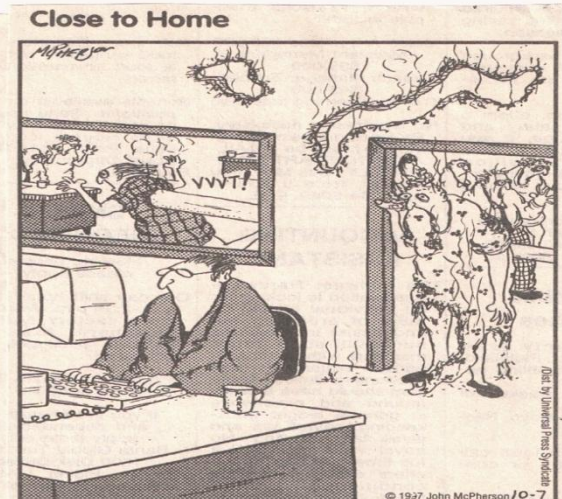


LASER USES

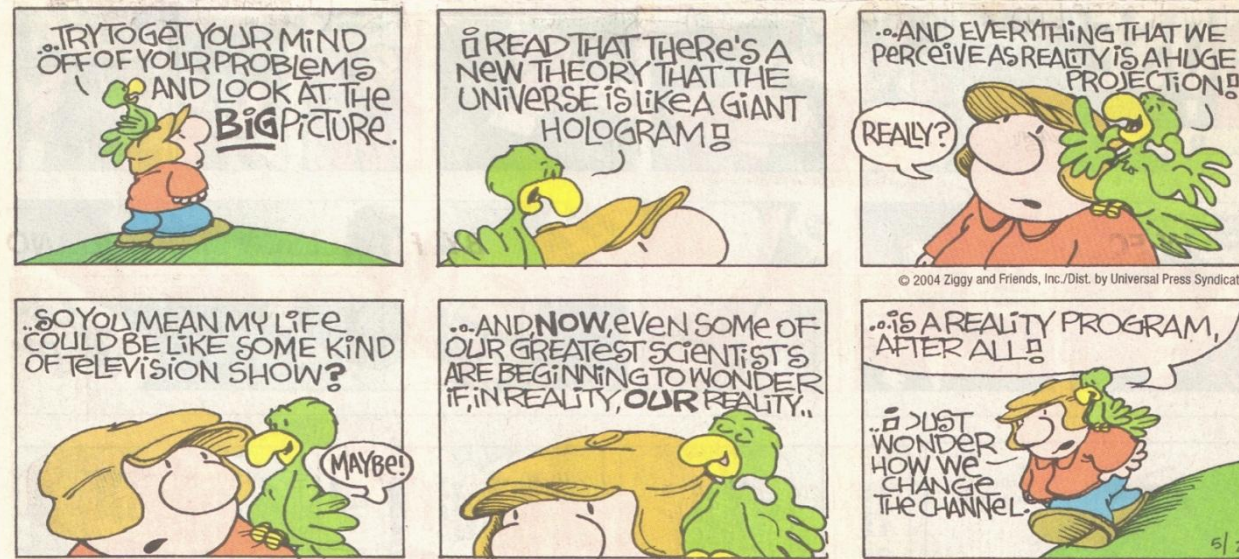
- ☀ **Research:** time measurement, spectroscopy
- ☀ **Medicine/dentistry:** surgery & diagnostics
- ☀ **Material working/cutting**
- ☀ **Optical communications:** fiber optics
- ☀ **Measuring/inspecting:** laser guns, surveying, construction, machinery alignment
- ☀ **Thermonuclear fusion**
- ☀ **Information processing:** CD's, DVD's, checkout scanner, computer memory
- ☀ **Military:** rangefinders, target designation, weapons
- ☀ **Holography**



"See, you thought it was real! I tell ya, hologram Christmas trees are the way to go!"



"Mr. Hopkins! We're having a bit of trouble with the new laser printer."



HOLOGRAPHY: 3D image on special film

Greek for "complete writing"

Invented: 1947, Dennis Gabor (Nobel prize, 1971)

What's needed: Coherent light source (laser)

Stability (no light or vibrations)

Special holographic film

