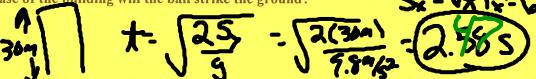
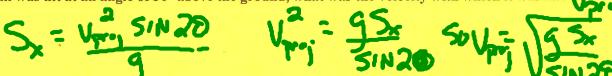


TRAJECTORY PROBLEMS

1. A baseball is thrown horizontally at 22 m/s from the roof of a 10 story building (one story = 3m). How far from the base of the building will the ball strike the ground?



- 2. A boy jumps off a high dive platform with a horizontal velocity of 2.5 m/s and lands in the water 1.1 s later.
 - a. How high is the platform?
 - b. How far from the base of the platform does he land?
- 3. A ball rolls off a horizontal surface and lands 0.50 s later at a horizontal distance of 75 cm.
 - a. How tall is the surface?
 - b. Calculate the ball's velocity as it leaves the surface.
 - c. If horizontal velocity is doubled, what happens to horizontal distance traveled?
 - d. If vertical distance fallen is doubled, what happens to time to fall?
- 4. A batter hits a baseball into the outfield where it lands between outfielders 100 m from home plate. If the ball was hit at an angle of 30° above the ground, what was the velocity with which it was hit?



- 5. A ship fires shells from its guns with an initial velocity of 400 m/s and an angle of 35°.
 - a. Find the horizontal and vertical components of initial velocity.
 - b. Find the range of the gun for this setting.
 - c. How long will it take for the projectile to hit the target?
 - d. What is the maximum range for this gun?
 - e. What maximum height did the shell reach?

UNIT 4: MOTION IN TWO DIMENSIONS

Upon completion of this unit, the student should be able to:

- 1. Use the equations of motion in two dimensions to calculate range, time of flight, and vertical distance fallen for type 1 trajectory problems.
- 2. Use the equations of motion in two dimensions to calculate range, time of flight, and maximum height of a projectile for type 2 trajectory problems.
- 3. Describe the shape of the path followed by a projectile in Earth's gravitational field.
- 4. Differentiate between horizontal and vertical components of projectile motion.
- 5. Explain what is meant by independence of vectors and why it is important.
- 6. Explain the difference between enfilade and defilade fire.
- 7. Construct position-time and velocity-time graphs from given data and use to analyze the motion of a projectile.

Reference: Holt Physics (Serway/Faughn), Chapter 3.3

Homework: Trajectory problems (on back)

Labs: Trajectory, Target, Hot Wheels jump, paper rockets

