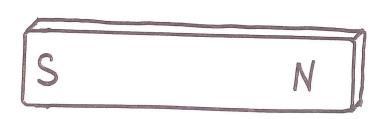
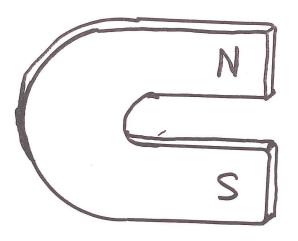
Each of the following questions represents a concept discussed in class. Further information can be found in Chapters 19-20 of the text.
be found in Chapters 19-20 of the text. 1. State the rule for magnetic attraction and repulsion. 2. List the 3 categories of magnetism found in various materials: 5 ee note 5. List the 4 larger of the text across a concept discussed in class. Further information can be found in Chapters 19-20 of the text. 5 can Zies 5 can Zies 6 can Zies 7 cape 7 cape 7 cape 8 cape 9
See notes 3. List the 4 elements that can be made into permanent magnets:
4. How can you make a temporary magnet? How does it differ from a permanent magnet? 11:
Allian Domains. Temporaly 5. Can a magnet ever have just the pole? Explain what happens to a magnet cut in two.
6. Each electron in a piece of iron is like a tiny magnet (domain theory), but the iron as a whole is not a magnet. Explain how this is possible.
Domains cance each other out 7. What is the Curie Point? Why will heating or dropping a magnet weaken it? These a magnet or conductor losemain
7. What is the Curie Point? Why will heating or dropping a magnet weaken it? hece a magnetic Of Conductor Osemain their magnetic Of Operi Condine Down Explain how a motor or generator works in terms of electric and magnetic field interaction.

Name: _____ Due: _____

9. What is Lenz's Law? How does it demonstrate conservation of energy?

10. On the back of this sheet, draw the magnetic field (flux) lines for the 4 configurations shown. Be sure to draw the field lines drawing arrows showing direction of the field.





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