- 1. PGA\$ have raise of hands each period of who is going total each period. \$ due by Fri. this week.
- 2. Mr. K's new website has daily notes and powerpts. smile2340.weebly.com
- 3. my.hrw.com un: pkonichek1 pw: k4x9n chapter 11 eactivites constructive & destructive
- 4. Interference homework sheet, started left side of each in class-you finish to end (due this week)
- 5. Slinky video 3.75 min. video explaining how the inventor of the slinky came up with the idea.
- 6. Slinky Lab Groups of two, just answering five sets of questions found on a half sheet of paper handout.

- PGA\$ Physics Great America
- Show of hands each period of how many are going.
- First class to totally pay at least \$30 each gets treat.
- Due this week Friday.

- Mr. K. has a new website with the powerpoints that follow what we did each day.
- Also each day has a summary of the main points being stressed that day (basically, what you should have learned that day).
- Each unit also has a copy of all the handouts (if I can keep up, please bare with me).
- Website name: smile2340.weebly.com

- Our textbook on the internet has eactivities for each chapter
- Goto my.hrw.com

username: pkonichek1

password: k4x9n

Then choose chapter 11 GO

Then click on eactivities and try each of them We did the one called constructive & destructive

- Interference constructive/destructive wkst
- With the class I did the left half of two drawings: top drawing constructive and bottom drawing destructive interference.
- Students must finish each and turn in by Friday of this week for 5 pts. (2 pts. Top and 3 pts. Bottom)
- This will be the last assignment for grade book this quarter (3rd).

- Started most classes with the 3.75 min Slinky video
- Video played the catchy tune Slinky Slinky
- Explained how the person who first made them came up with the idea and how it took off over 50 years ago on day 1 selling the first 400 made in less than 90 minutes.

- The Slinky Lab
- Had one group of two volunteer to show the class how to get started on the short lab.
- Most classes had 12 to 15 min. to complete the 5 steps.
- No purpose (exploratory) just answering the five sets of questions after trying each activity with a spring (long spring or large slinky).
- Lab groups handed in whatever they could get done in the time allowed at the bell.